East Georgia State College

	AY 2012	AY 2	2013	AY	2014	014 AY 2015		AY 2016		AY 2017	
Associate Degrees	Base No.	No.	% Cum Change	No.	% Cum Increase	No.	% Cum Increase	No.	% Cum Increase	No.	% Cum Increase
Female	112	106	-4.5%	145	29.5%	157	40.2%	221	97.3%	216	92.9%
Black	28	39	39.3%	48	71.4%	65	132.1%	82	192.9%	93	232.1%
White	75	60	-18.7%	88	17.3%	80	6.7%	126	68.0%	99	32.0%
Other	9	7	-22.2%	9	0.0%	12	33.3%	13	44.4%	24	166.7%
Male	56	70	25.0%	68	21.4%	84	50.0%	133	137.5%	123	119.6%
Black*	7	14	100.0%	23	228.6%	23	228.6%	43	514.3%	46	557.1%
White	46	49	6.5%	38	-17.4%	55	19.6%	78	69.6%	70	52.2%
Other	3	7	133.3%	7	133.3%	6	100.0%	12	300.0%	7	133.3%
Total Awards	168	176	5.4%	213	26.8%	241	43.5%	354	110.7%	339	101.8%

Table A1: Associate Degrees Awarded by Gender and Ethnicity (Summer/Fall/Spring Semester Sequence)

*Although Table A1 shows that EGSC has made steady progress in increasing the number of Black female graduates over the last 5 years, the number of Black male graduates continues to lag behind EGSC's other three large student cohorts. The progress that has been made in the last two years to increase the number of Black male graduates has been supported by EGSC's reinvigorated African American Male Initiative, which will continue to play a key role in promoting Black male student success.

Table A2: Former EGSC Students Earning Bachelor Degreesat Georgia Southern University AY 2013 – AY 2016

Bachelor Degrees	AY 2013	AY 2014	AY 2015	AY 2016
Female	161	149	163	167
Black	33	47	53	53
White	116	88	98	102
Other	6	7	8	12
Male	124	89	128	117
Black	21	19	23	31
White	93	62	91	82
Other	8	9	10	4
Total	285	238	291	284

Table A3: Former EGSC Students Earning Bachelor Degreesat Other USG Institutions AY 2013 – AY 2016

Bachelor Degrees	AY 2013	AY 2014	AY 2015	AY 2016
Female	37	53	65	78
Black	6	13	21	21
White	30	34	41	48
Other	1	6	3	9
Male	24	29	39	39
Black	2	6	5	10
White	20	20	30	25
Other	2	3	4	4
Total	61	82	104	117

 Table A4: EGSC Student Success Rates in Gateway Courses, Learning Support, and Online

 Fall 2011 through Spring 2017

Semester	Overall Success Rates	MATH 1111 Success Rates	ENGL 1101 Success Rates	HIST 2111/2112 Success Rates	Learning Support Success Rates	Online Success Rates
Fall 2011	57.1%	48.5%	56.0%	53.4%	34.6%	49.4%
Spring 2012	57.8%	46.9%	48.6%	52.2%	34.8%	59.5%
Fall 2012	63.7%	53.9%	56.6%	58.5%	47.6%	58.6%
Spring 2013	62.9%	44.9%	48.5%	53.4%	43.2%	57.3%
Fall 2013	68.3%	54.8%	67.2%	53.2%	49.8%	60.0%
Spring 2014	65.4%	45.7%	55.9%	58.5%	53.3%	56.1%
Fall 2014	67.0%	50.1%	66.1%	63.9%	56.4%	64.6%
Spring 2015	66.2%	42.7%	49.0%	63.4%	55.1%	62.9%
Fall 2015	67.3%	53.8%	63.5%	56.0%	57.4%	64.0%
Spring 2016	67.7%	45.5%	56.0%	54.1%	55.9%	68.1%
Fall 2016	69.6%	59.1%	66.7%	53.6%	61.5%	67.2%
Spring 2017	67.2%	46.2%	51.3%	56.3%	51.4%	66.8%

Semester	Credits Earned	Credits Attempted	Percent Completion
Summer 2011	5,810	8,475	68.6%
Summer 2012	4,239	6,131	69.1%
Summer 2013	4,506	5,889	76.5%
Summer 2014	3,861	4,771	80.9%
Summer 2015	4,069	5,002	81.3%
Summer 2016	4,472	5,573	80.2%
Fall 2011	23,003	40,948	56.2%
Fall 2012	23,336	34,898	66.9%
Fall 2013	23,713	34,040	69.7%
Fall 2014	24,411	34,955	69.8%
Fall 2015	26,192	36,147	72.5%
Fall 2016	26,793	36,400	73.6%
Spring 2012	21,787	36,133	60.3%
Spring 2013	21,161	31,411	67.4%
Spring 2014	21,383	30,985	69.0%
Spring 2015	21,924	30,568	71.7%
Spring 2016	23,176	31,649	73.2%
Spring 2017	22,845	31,157	73.3%
Total Credit Hours	306,681	445,132	68.9%
Taking Face to Face Only Total	184,793	275,532	67.1%
Taking Online Only Total	19,509	29,459	66.2%
Taking Face to Face and Online Total	102,379	140,141	73.1%

Table A5: Credits Hours Earned to Attempted by Semester and Course Delivery