**Complete College Georgia**

**2020 CCG UPDATES TEMPLATE**

Section 1. Institutional Mission and Student Body Profile

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| *Provide a brief overview of your institutional mission and student body profile. Please briefly describe enrollment trends, demographics (for example, % Pell grant-eligible, % first-generation college students, % adult learners), and how your institutional mission influences your completion work’s key priorities. In this section, report on your benchmark, aspirational, and competitor institution(s)* |

Section 2: Improvement Practices

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| *Discuss the improvement practices that your institution has set up to remove or lessen the structural and motivational obstacles that students face and to improve the outcomes for your campus. In this narrative, please indicate who is involved in your planning and decision-making, the data you use to make decisions, how this data is disaggregated and shared to support decision-making, and what additional information from the University System Office would be helpful.*  *In this section, describe the areas in which the data indicate you have done well and those where you want to focus an improvement plan in the year ahead. In addition to aggregate successes, what areas of your work do the data indicate you are closing equity gaps and for which areas do these gaps persist?* |

Section 3. Momentum Update: Observations and Next Steps

**Section 3.1 Existing Momentum Work**

Most of your ongoing CCG strategies should align with the Momentum framework. For each area of Momentum (Purpose, Pathways and Mindset), provide a general overview and description of the work your institution has undertaken this past year, the results or outcomes of this work, your long-term goal for this strategy and any observations of lessons you have learned about this activity this year.

In this section, reference your success strategies as they align with the Momentum Framework: Purposeful Choices, Transparent Pathways, Productive Academic Mindset. Specifically, we are hoping to learn what strategies and activities have been most and least effective in your context and why?  Furthermore, describe how your institution has adjusted your completion activities over the past year and your plans for the coming year, especially if some of this work will change in response to the COVID –19 pandemic.

 Purposeful Choice

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| **Strategy or activity** | *Name or brief description of the activity* |
| **Summary of Activities** | *What progress have you made towards implementing this strategy? What specific activities did you engage in this year in regards to this strategy?* |
| **Outcomes/Measures of progress** | *What data indicates your progress on this activity or strategy* |
| **Lessons Learned and Plans for the Future** | *What needs or challenges to achieving these completion goals that have been identified? What steps or programs has your campus taken to address the identified challenges?* |
| **Changes because of COVID-19** | *Which initiatives need to be adjusted?*  *What alternative arrangements can be implemented?*  *What technology would be needed to implement alternative arrangements?* |

*(repeat for each additional activity in Purposeful Choice)*

 Transparent Pathways

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| **Strategy or activity** | *Name or brief description of the activity* |
| **Summary of Activities** | *What progress have you made towards implementing this strategy? What specific activities did you engage in this year in regards to this strategy?* |
| **Outcomes/Measures of progress** | *What data indicates your progress on this activity or strategy* |
| **Lessons Learned and Plans for the Future** | *What needs or challenges to achieving these completion goals that have been identified? What steps or programs has your campus taken to address the identified challenges?* |
| **Changes because of COVID-19** | *Which initiatives need to be adjusted?*  *What alternative arrangements can be implemented?*  *What technology would be needed to implement alternative arrangements?* |

*(repeat for each additional activity in Transparent Pathways)*

Academic Mindset

For Academic Mindset, much of your work may be focused on the USG “Getting to know our students” mindset survey and engagement with the System initiative. Please provide details on your work on that project along with any other Mindset activities your campus has engaged in, if any.

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| **Strategy or activity** | *Name or brief description of the activity* |
| **Summary of Activities** | *What progress have you made towards implementing this strategy? What specific activities did you engage in this year in regard to this strategy?* |
| **Outcomes/Measures of progress** | *What data indicates your progress on this activity or strategy* |
| **Lessons Learned and Plans for the Future** | *What needs or challenges to achieving these completion goals that have been identified? What steps or programs has your campus taken to address the identified challenges?* |
| **Changes because of COVID-19** | *Which initiatives need to be adjusted?*  *What alternative arrangements can be implemented?*  *What technology would be needed to implement alternative arrangements?* |

*(repeat for each additional activity in Academic Mindset*

General Overview and Observations

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| *What strategies and activities have been most successful?  What have been least effective?  How has your institution adjusted your completion activities over the past year? What lessons from your COVID-19 transition to virtual instruction would you share with other institutions?* |

**Section 3.2 Follow up from Momentum Summit III - “Campus-Wide” Momentum Approach Activities (Beyond the Classroom)**

Discuss where your campus is on the work and institutional activities from Momentum Summit III. Briefly discuss strategies that impact student success “beyond the classroom.” For example, discuss strategies that your institution is implementing on improving student success through financial aid, student life, housing, and career services, or in other aspects of your cross-campus work.

Please describe what work has been done, what activities are underway, have changed (especially because of the COVID-19 pandemic), and have been placed on hold? If you have early results to date, please let us know.

Purpose

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| **Priority Work** | *Name of the activity* |
| **Description of Activities** | *Brief description of the work on your campus* |
| **Activity status and plans for 2020** | *What progress have you made towards implementing this strategy? What specific activities did you engage in this year in regard to this strategy?   What plans are still in place for 2020, and what changes have you made?* |
| **Lessons Learned** | *What early results, if any, do you have related to this work?* |

Mindset

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| **Priority Work** | *Name of the activity* |
| **Description of Activities** | *Brief description of the work on your campus* |
| **Activity status and plans for 2020** | *What progress have you made towards implementing this strategy? What specific activities did you engage in this year in regard to this strategy?   What plans are still in place for 2020, and what changes have you made?* |
| **Lessons Learned** | *What early results, if any, do you have related to this work?* |

Pathways

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| **Priority Work** | *Name of the activity* |
| **Description of Activities** | *Brief description of the work on your campus* |
| **Activity status and plans for 2020** | *What progress have you made towards implementing this strategy? What specific activities did you engage in this year in regard to this strategy?   What plans are still in place for 2020, and what changes have you made?* |
| **Lessons Learned** | *What early results, if any, do you have related to this work?* |

Section 4: Student Success and Completion Team

Please provide the names and titles for the individuals on your campus responsible for implementing, monitoring, and evaluating your Student Success and Completion Strategies.

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| **Name** | **Title** | **email** |
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