

Advisee Self-Assessment

Q1 This is a student self-assessment to provide feedback on the impact and quality of the UNG Quality Enhancement Plan (QEP) components and make improvements for the next year. This is only a measure of how well the program is working so please be very honest. Thank you for your feedback!

Q13 My home campus is:

- Cumming (1)
- Dahlonega (2)
- Gainesville (3)
- Oconee (4)

Q15 Please select in which of the following you are currently enrolled:

- Certificate program (1)
- Associate Degree Program (2)
- Bachelor's Degree Program (3)
- Other (4) _____

Q14 What is your major or area of study?

- Athletic Training Education (1)
- Biology (2)
- Chemistry (3)
- Communication (4)
- Computer Science (5)
- Criminal Justice (6)
- Dual Degree (7)
- Engineering (8)
- Film and Digital Media (9)
- General Studies (10)
- General Studies Health (11)
- History (12)
- International Affairs (13)
- Open Option (14)
- Physical Education (15)
- Physics (16)
- Political Science (17)
- Pre-nursing (to BSN) (18)
- Psychology (19)
- RETP (20)
- Other (21)

Q3 I am currently at the end of:

- My first semester at UNG (1)
- My second semester at UNG (2)
- My third semester at UNG (3)
- My junior year (4)
- My senior year (5)
- Other (6) _____

Q22 Do you intend to transfer to another institution before you finish 60 credit hours at UNG?

- Yes, I will transfer to another institution sometime before I finish 60 credit hours at UNG. (1)
- No, I do not intend to transfer before I finish 60 credit hours at UNG. (2)
- I'm not sure of my transfer intentions. (3)

Q4 How confident are you that you can:

	Not at all confident (1)	Somewhat confident (2)	Very confident (3)	Extremely confident (4)	Not applicable to me (5)
Relate your interests and abilities (strengths) to your chosen major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate your interests and abilities to possible educational/career options (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the core curriculum, program of study sheet, and degree map, including how they work together to create an educational plan (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify campus resources to support your academic success (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the impact of multiple changes in your major to degree cost and time to completion (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the impact of not declaring a major by 30 attempted hours (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the registration policies/procedures including drop/add and withdrawal (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain how to transition between degrees and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>campuses (8)</p> <p>Self-select courses for the following semester (9)</p> <p>Create an educational plan (potential course schedule) for the next two semesters based on the plan of study (10)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q5 Please share your level of success in attempting the following activities during the past semester:

	I attempted and was successful (1)	I attempted but was not successful (2)	I have not attempted (3)	Not applicable to me (4)
Speaking with a faculty or advisor regarding my interests and abilities with regard to my chosen major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking with a faculty in my major regarding my degree program, short-term/long-term goals, and/or career plans (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing a plan of study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizing campus resources to support academic success (tutoring, Supplemental Instruction, the Career Center, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring information regarding drop/add, course withdrawal, and/or financial deadline dates and procedures either online or through an advisor/faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitioning from an associate to baccalaureate degree or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

between UNG campuses (6)				
Selecting courses for the following semester (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an educational plan (potential course schedule) for the next two semesters based on the program plan of study for my major (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6 Please share whether you have used the following academic support services at least once in the past semester:

	Yes, I have used this service/program (1)	No, I have not used this service/program (2)
Career Services (1)	<input type="radio"/>	<input type="radio"/>
Center for Adult Learners and Military (2)	<input type="radio"/>	<input type="radio"/>
Center for Undergraduate Research and Creative Activities (3)	<input type="radio"/>	<input type="radio"/>
Disability Services (4)	<input type="radio"/>	<input type="radio"/>
Supplemental Instruction (SI) (5)	<input type="radio"/>	<input type="radio"/>
Writing Center (6)	<input type="radio"/>	<input type="radio"/>
Tutoring Services (7)	<input type="radio"/>	<input type="radio"/>
Labs (Math, Foreign Language, Science, Writing, etc.) (8)	<input type="radio"/>	<input type="radio"/>

Q9 I have attended at least one advising session with a faculty advisor this year:

- Yes (1)
- No (2)

Q10 If you attended at least one advising session with a faculty advisor this year, how useful was this advising session in helping you (leave blank if you did not attend):

	Not at all useful (1)	Somewhat useful (2)	Very useful (3)	Extremely useful (4)	Not applicable to me (5)
Understand academic major requirements (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of time to graduation and cost that result from multiple major changes, changes to plan of study, and course withdrawal (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate how personal interests, strengths, and weaknesses relate to your major and career choice (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and use institutional, academic, and program resources to support/advance educational goals (ex. tutoring, Supplemental Instruction, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify career/educational opportunities related to major/pathway of interest (ex. internships, Study Abroad, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Please share any suggestions for improving your advising session:

Q7 I have attended at least one advising session with an academic advisor this semester:

- Yes (1)
- No (2)

Q8 If you attended at least one advising session with an academic advisor this semester, how useful was this semester's advising session(s) in helping you (leave blank if you did not attend):

	Not at all useful (1)	Somewhat useful (2)	Very useful (3)	Extremely useful (4)	Not applicable to me (5)
Understand the UNG core curriculum and major requirements (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of time to graduation and cost that results from multiple major changes, changes to plan of study, and course withdrawal (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the advisor/advisee responsibilities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate how personal interests, strengths, and weaknesses relate to your major and career choice (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify institutional, academic, and program resources to support/advance educational goals (ex. tutoring, Supplemental Instruction, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify career/educational opportunities related to you major/pathway of interest (ex. internships, Study Abroad, etc.) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 Please share any suggestions for improving your advising session:

Q11 I attended a New Student Orientation session this semester:

- Yes (1)
- No (2)

Q12 If you attended a New Student Orientation, how useful was it in helping you (leave blank if you did not attend):

	Not at all useful (1)	Somewhat useful (2)	Very useful (3)	Extremely useful (4)	Not applicable to me (5)
Understand UNG core curriculum and major requirements (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of time to graduation and cost that result from multiple major changes, changes to plan of study, and course withdrawal (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the advisor/advisee responsibilities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the campus, academic, and program resources to support/advance educational goals (ex. tutoring, Supplemental Instruction, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify career/educational opportunities related to major/pathway of interest (ex. internships, Study Abroad, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 Please share any suggestions for improving the New Student Orientation:

Q16 Prior to attending UNG, new students were sent a link to mandatory Online Advising Modules. How thoroughly did you review these Online Advising Modules?

- I did not review them at all (1)
- I skimmed the material briefly (2)
- I reviewed most of the material (3)
- I reviewed the material thoroughly (4)
- I'm not sure (5)

Q17 How useful were the Online Advising Modules in helping you:

	Not at all useful (1)	Somewhat useful (2)	Very Useful (3)	Extremely useful (4)	I'm not sure (5)	Not applicable (6)
Understand UNG core curriculum (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the advisor/advisee responsibilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the advising tools available (Program study sheet, catalog, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of time to graduation (15 to Finish) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify institutional, academic, and program resources to support/advance educational goals (ex.tutoring, Supplemental Instruction, etc.). (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify career/educational opportunities related to major/pathway of interest (ex. internships, Study Abroad, etc.). (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21 Please share any suggestions for improving the mandatory Online Advising Modules:

