9:00      Registration

9:30      Welcome and Introductions

9:35      Maximizing the Potential of Corequisite at Scale  
          *Peter Adams, Ph.D.*, Professor Emeritus, Community College of Baltimore County

11:15     Outcomes of Corequisite Remediation at Scale  
          *Tristan Denley, Ph.D.*, Executive Vice Chancellor, Academic Affairs

noon      Lunch

1:00-1:45 Corequisite Learning Support – Lessons from the field  
           *Justin Jernigan, Ph.D.*, Dean, School of Transitional Studies; Associate Professor of English for Academic Purposes, Georgia Gwinnett College  
           *Ashley Reece Armour, Ph.D.*, Professor of English, University of North Georgia

1:45-3:00 Problem-solving: In groups, identifying obstacles and gaps and proposing solution-centered strategies in each of these areas:  
           • Pedagogies that work – and don’t work – with the corequisite student  
           • Technology tools used effectively to reinforce corequisite student learning  
           • Academic Support for the corequisite student beyond the teacher and classroom  
           • Advising corequisite students  
           • High Impact Practices and the corequisite student  
           • Logistics of corequisite delivery

3:00      Report out by groups

4:00      Next steps & Adjournment