Preliminary Agenda

9:00 Registration

9:30 Welcome and Introductions

9:35 Outcomes of Corequisite Remediation at Scale
Tristan Denley, Ph.D., Executive Vice Chancellor, Academic Affairs

noon Lunch

1:00-2:00 Corequisite Learning Support – Lessons from the field
German Vargas, Ph.D., Assistant Vice President for Academic Student Engagement,
Associate Professor of Mathematics
College of Coastal Georgia
Karen Jackson, Ph.D., Assistant Dean, School of Transitional Studies
Georgia Gwinnett College
Chaogui Zhang, Ph.D., Chair and Associate Professor, Department of Mathematics,
Clayton State University

2:00-3:00 Problem-solving: In groups, identifying obstacles and gaps and proposing solution-centered strategies in each of these areas:
• Pedagogies that work – and don’t work – with the corequisite student
• Technology tools used effectively to reinforce corequisite student learning
• Academic Support for the corequisite student beyond the teacher and classroom
• Advising corequisite students
• High Impact Practices and the corequisite student
• Logistics of corequisite delivery

3:00 Report out by groups

4:00 Next steps & Adjournment