## Section 1: Reflecting on your Momentum Work

This reflection is adapted from Gibbs Reflective Cycle. Learn more about this process [at this website](https://www.ed.ac.uk/reflection/reflectors-toolkit/reflecting-on-experience/gibbs-reflective-cycle).

Looking at your student success inventory, campus context and institutional data…

1.1 [Description] What was your overall experience with respect to student success over the past year? What work did you accomplish? Who were the key players in this work?

1.2 [Feelings] How do you feel about the status and progress of your student success work this year? How did you feel about your work at the beginning of this period?

1.3 [Evaluation] What went well and did not go well in your work this year?

1.4 [Analysis] Why did things go well (when they did go well)? Why did they not go so well (when they didn’t)?

1.5 [Conclusions] What lessons are you taking away from the past year? What do you need to have in place to be successful? Are the Momentum strategies you are working on aligned with your priorities and goals?

1.6 [Action Plan] In addition to the next steps on your Success Inventory items, what changes (if any) do you want to make in the year ahead? What are your priority areas for continued improvement and why?

1.7 [Goal Review] Reflecting on your top-level goals from your 2023 Momentum Plan, what of these do you think you want to adjust and why?