Co-Requisite Support Classes at Clayton State University

Chaogui Zhang

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Implementation Efforts

• Pair support sections with gateway course sections (one-to-one mapping of sections)
• Cross listing gateway section with support students with a section of regular section
• Assigning the same instructor to paired support and gateway sections when possible
Implementation Efforts

• Schedule the support class before or after the gateway class
• Enhance communications among instructors
• Workload
• Guiding students to MATH 1101 from 1111 (Fall 2017)
Spring 2017 DFW Rates

- **MATH 1101**
  - Overall: 29.1%
  - Support Students: 23.2%
  - Non-Support Students (all): 35.6%
  - Non-Support Students (cross listed sections): 35.1%
Spring 2017 DFW Rates

• MATH 1111
  – Overall: 36.4%
  – Support Students: 37.2%
  – Non-Support Students (all) 35.9%
  – Non-Support Students (cross listed sections): 22.5%