## **SUMMARY RECOMMENDATIONS**

## ISSUF

## **RECOMMENDATION**

CHARGE TO GROUP		Transparency in Financial Aid		Student Financial Aid Advisory Committee and the Admissions Directors Committee conduct an in-depth review
		Educational Resources		Convene a cross-functional working group to review educational resources policies
		New Models for Learning		Convene an expert group to develop strategy for new models and the associated policy changes; Establish faculty group to define teaching effectiveness
		Remediation, Learning Support, and COMPASS		Establish a working group to perform a thorough, collective update to USG policy and procedures on remediation, learning support, and COMPASS related issues
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		Tuition Structure and Fees		USG should consider an alternative tuition structure to improve time to degree, while balancing affordability and a student's ability to succeed with the workload
		Associate's Degrees: Reverse Transfer and Area F	]	Ensure BOR policy encourages reverse transfer agreements and require institutions to tailor Area F to degree pathways, where appropriate
		Online Collaborative Degrees		Establish policy and procedures that guide formation of online collaborative degrees
CHARGE TO USG		Prior Learning Assessment Opportunities		Create consistent prior learning opportunities for students across institutions
		Payment Plans		Upon evidence of success from the Georgia Tech pilot, seek to expand the option to other institutions to set up payment plans
		Required High School Curriculum		USG should clarify and communicate the purpose of the Required High School Curriculum policy
		Academic Renewal		USG should clarify and improve communication on this policy
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FURTHER RESEARCH AND EXPLORATION		Advising		Conduct further research into advising models, guidance systems, and role of faculty and staff