

Armstrong State University

APPENDIX

Table 1: Armstrong Demographics, Total Enrolled	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	n	%	n	%	n	%	n	%	n	%
Total Undergraduates	6,731		6,377		6,346		6,331		6,397	
Full-Time	4,839	71.9%	4,699	73.7%	4,702	74.1%	4,201	73.4%	4,737	75.1%
Part-Time	1,892	28.1%	1,678	26.3%	1,644	25.9%	1,681	26.6%	1,660	25.9%
Male	2,369	35.2%	2,133	33.4%	2,120	33.4%	2,130	33.6%	2,186	34.2%
Female	4,362	64.8%	4,244	66.6%	4,226	66.6%	4,201	66.4%	4,211	65.8%
Black or African American	1,566	23.3%	1,534	24.1%	1,577	24.9%	1,589	25.1%	1,641	25.7%
Latino/Hispanic	462	6.9%	460	7.2%	456	7.2%	485	7.7%	552	8.8%
Multiracial	250	3.7%	254	4.0%	270	4.3%	296	4.7%	308	4.8%
Pell Recipient	2,904	43.1%	2,732	42.8%	2,910	45.9%	2,840	44.9%	2,495	39.0%
First-Time Full-Time Bachelor Seeking Freshman	968	14.4%	864	13.5%	635	10.0%	578	9.1%	640	10.0%
Adult Learners (Age 24 and Older)	302	4.5%	2,172	34.1%	2,230	35.1%	2,165	34.2%	2,181	34.1%
Veteran or Military Affiliated	587	8.7%	634	9.9%	539	8.5%	623	9.8%	1,090	17.0%
Learning Support	153	2.3%	157	2.5%	166	2.6%	225	3.6%	262	4.1%

Table 2: 5-Year history of number of entering students, by underserved population

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	n	%	n	%	n	%	n	%	n	%
Total entering undergraduate students	1,789		1,597		1,602		1,631		1,811	
Part-Time	408	22.8%	360	22.5%	450	28.1%	496	30.4%	473	26.1%
Adult Learners	312	17.4%	269	16.8%	328	20.5%	294	18.0%	420	23.2%
Military and affiliated	146	8.2%	152	9.5%	245	15.3%	167	10.2%	298	16.5%
First Generation	562	31.4%	492	30.8%	486	30.3%	517	31.7%	874	48.3%
Race/Ethnicity										
Asian	68	3.8%	66	4.1%	48	3.0%	63	3.9%	59	3.3%
Black or African American	403	22.5%	366	22.9%	361	22.5%	451	27.7%	476	26.3%
Hispanic	125	7.0%	124	7.8%	117	7.3%	146	9.0%	158	8.7%
American Indian or Alaska Native	6	0.3%	3	0.2%	4	0.2%	6	0.4%	6	0.3%
Native Hawaiian or other Pacific Islander	2	0.1%	4	0.3%	3	0.2%	6	0.4%	4	0.2%
White	1,018	56.9%	966	60.5%	971	60.6%	1,056	64.7%	1,025	56.6%
2 or More Races	70	3.9%	68	4.3%	80	5.0%	86	5.3%	84	4.6%
Unknown	97	5.4%	0	0.0%	18	1.1%	8	0.5%	2	0.1%
Gender										
Female	1,137	63.6%	1,087	68.1%	1,056	65.9%	1,202	73.7%	1,193	65.9%
Male	652	36.4%	510	31.9%	546	34.1%	620	38.0%	618	34.1%
Pell Recipient										
Pell Recipient	756	42.3%	651	40.8%	709	44.3%	696	42.7%	676	37.3%

Table 3: Armstrong, 6-year Graduation Rates	% Graduated within 6 Years 2006 cohort	% Graduated within 6 Years 2007 cohort	% Graduated within 6 Years 2008 cohort	% Graduated within 6 Years 2009 cohort	% Graduated within 6 Years 2010 cohort
First-Time Full-Time Bachelor Seeking Cohort	31.0%	33.6%	29.7%	32.6%	30.7%
Male	23.0%	24.2%	24.2%	23.1%	22.3%
Female	35.8%	40.7%	33.4%	39.1%	36.0%
Black or African American	35.2%	43.9%	25.3%	35.8%	30.2%
Latino/Hispanic	20.6%	35.7%	34.0%	37.7%	28.1%
Multiracial	26.7%	35.4%	30.4%	36.4%	25.6%
Pell Recipient	32.3%	31.3%	22.0%	34.1%	31.4%
Adult Learners (Age 24 and Older)	33.3%	27.6%	39.0%	35.7%	20.0%
Veteran or Military Affiliated	27.3%	38.5%	25.0%	28.2%	22.0%
Learning Support	25.0%	21.7%	18.0%	21.5%	18.4%

Table 4: Degrees Conferred	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17 Preliminary
Associate's Degrees	55	64	49	69	72	121
Bachelor's Degrees	881	975	1024	1018	1047	765
Total	936	1039	1073	1087	1119	1116

Table 5: Associate Degrees Conferred by Award Year							
		2012	2013	2014	2015	2016	
Asian		0	0	5	2	3	
Black/ African American		19	17	18	17	24	
Hispanic/ Latino		1	4	4	3	4	
American Indian/ Alaskan Native		0	0	0	0	0	
Native Hawaiian/ Pacific Islander		0	0	0	0	0	
White		31	37	19	41	37	
Multiracial		4	6	3	5	4	
Unknown		0	0	0	1	0	

Total		55	64	49	69	72
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Table 6: Bachelor's Degrees Conferred by Award Year						
		2012	2013	2014	2015	2016
Asian		24	31	42	32	41
Black/ African American		189	206	222	235	270
Hispanic/ Latino		50	57	56	73	65
American Indian/ Alaskan Native		4	3	5	1	1
Native Hawaiian/ Pacific Islander		1	2	1	1	0
White		566	646	664	636	624
Multiracial		42	31	34	37	44
Unknown		5	1	2	3	2
Total		881	977	1026	1018	1047

Table 7: STEM Degrees Conferred						
		2012	2013	2014	2015	2016
Associate's	n	0	0	0	0	0
	%	0%	0%	0%	0%	0%
Bachelor's	n	447	523	543	583	592
	%	50.7%	53.6%	52.9%	57.3%	56.4%

Source: USG Data Warehouse Report

Table 8a: Associate Degrees Conferred in 2 years or less					
	2010	2011	2012	2013	2014
Cohort	27	14	3	15	177
n	1	0	2	0	1
%	3.7%	0.0%	66.7%	0.0%	0.6%

8b: Bachelor's Degrees Conferred in 4 years or less					
	2008	2009	2010	2011	2012
Cohort	931	1115	1208	1176	1062
n	94	122	146	125	148
%	10.1%	10.9%	12.1%	10.6%	13.9%

Table 9: 5-year history of 1-year Retention Rates by Student Type: First-Time Bachelor Seeking Freshmen & Sophomores							
9a: Institutional	Cohort	1-Year		Cohort	2-Year		
	<u>n</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>n</u>	<u>%</u>	
Fall 2010	1208	771	63.8%	1219	552	45.3	
Fall 2011	1176	779	66.2%	1180	528	44.7	
Fall 2012	1062	691	65.1%	1062	537	50.6	
Fall 2013	943	648	68.7%	945	492	52.1	
Fall 2014	692	469	67.8%	966	357	37.0	
Fall 2015	631	459	72.7%	665	348	52.3	
9b: Full-time		1-Year			2-Year		
	<u>n</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>n</u>	<u>%</u>	
Fall 2010	1088	711	65.3%	1088	508	46.7	
Fall 2011	1067	732	68.6%	1067	497	46.6	
Fall 2012	968	652	67.4%	968	509	52.6	
Fall 2013	864	605	70.0%	864	469	54.3	
Fall 2014	635	445	70.1%	635	331	52.1	
Fall 2015	579	530	74.1%	578	321	55.5	
9c: Part-time		1-Year			2-Year		
	<u>n</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>n</u>	<u>%</u>	
Fall 2010	120	60	50.0%	131	44	33.6	
Fall 2011	109	47	43.1%	113	31	27.4	
Fall 2012	94	39	41.5%	94	28	29.8	
Fall 2013	79	43	54.4%	81	23	28.4	
Fall 2014	57	24	42.1%	74	26	35.1	
Fall 2015	52	30	57.7%	87	27	31.0	
9d: Pell Recipients		1-Year			2-Year		
	<u>n</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>n</u>	<u>%</u>	
Fall 2010	494	325	65.8%	494	232	47.0	
Fall 2011	485	324	66.8%	485	207	42.7	
Fall 2012	448	299	66.7%	448	235	52.5	
Fall 2013	395	260	65.8%	395	206	52.2	
Fall 2014	309	197	63.8%	281	134	47.7	
Fall 2015	271	203	74.9%	250	138	55.2	
9e: Learning Support		1-Year			2-Year		
	<u>n</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>n</u>	<u>%</u>	
Fall 2010	76	46	60.5%	76	30	39.5	
Fall 2011	63	35	55.6%	63	24	38.1	
Fall 2012	23	11	47.8%	23	4	17.4	
Fall 2013	43	19	44.2%	43	15	34.9	
Fall 2014	32	21	65.6%	32	17	53.1	

Fall 2015	73	48	65.8%	67	30	44.8
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		2012	2013	2014	2015	2016
Freshmen	Cohort	2168	2048	1883	1949	2039
	n	604	525	606	618	550
	%	27.9%	25.6%	32.2%	31.7%	27.0%
Sophomore	Cohort	1542	1415	1471	1412	1420
	n	412	414	382	344	372
	%	26.7%	29.3%	26.0%	24.4%	26.2%
Junior	Cohort	1414	1243	1345	1333	1294
	n	393	375	413	425	373
	%	27.8%	30.2%	30.7%	31.9%	28.8%
Senior	Cohort	1607	1671	1647	1637	1644
	n	470	557	516	527	534
	%	29.2%	33.3%	31.3%	32.2%	32.5%
Total	Cohort	6731	6377	6346	6331	6397
	n	1879	1871	1917	1953	1829
	%	27.9%	29.3%	30.2%	30.8%	28.6%

		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Associate's	Retained (n)	3	13	161	299	269
	Completed 15 Hours	n	2	12	149	249
	%	66.7%	92.3%	92.5%	90.3%	92.6%
Completed 30 Hours	n	2	3	72	137	114
	%	66.7%	23.1%	44.7%	45.8%	42.4%
Bachelor's	Retained (n)	929	819	611	568	574
	Completed 15 Hours	n	809	732	530	510
	%	87.1%	89.4%	86.7%	89.4%	88.9%
Completed 30 Hours	n	327	318	237	241	208
	%	35.2%	38.8%	38.8%	42.4%	36.2%

	FY 12	FY 13	FY 14	FY 15	FY 16
Number of collegiate credits earned at degree conferral for students earning associate degrees.	85.18	86.38	92.35	84.97	87.74
5-year history of the number of collegiate credits earned at degree conferral for students earning bachelor's degrees.	136.96	139.05	137.35	137.58	137.63

Table 12: Percentage of credits successfully completed (A, B, C, P, S) versus attempted (A, B, C, D, F, U, W, WF) each fall semester for the past 5 years.				
Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
84.3%	86.0%	87.1%	84.8%	84.0%

Table 13: Credit for Prior Learning					
	FY 12	FY 13	FY 14	FY 15	FY 16
Number of students enrolled in dual enrollment or joint enrollment programs	60	62	79	84	70
Number of college credits awarded to dual enrollment students or joint enrollment students	633	716	864	803	816
Number of credits awarded by institution awarded based on AP exams	4,193	4,241	4,238	4,651	5,133
Number of credits awarded by institution awarded based on International Baccalaureate exams/degree completion	241	87	216	64	72
Number of credits awarded by institution awarded based on CLEP scores	449	478	524	472	638
Number of DANTES credits	0	11	6	11	14

Table 14: Learning Support Enrollment and Completion							
	System or Institution Required	Completed Within 2 Semesters		Completed Within 3 Semesters		Completed Within 4 Semesters	
		n	%	n	%	n	%
English*	24	11	45.8%	11	45.8%	11	45.8%
Math *	101	25	24.8%	48	47.5%	54	53.5%
Reading**	3	1	33.3%	2	66.7%	2	66.7%
Unduplicated	108	29	26.9%	50	46.3%	55	50.9%

* all are stand-alone remediation. Armstrong moved to co-remediation in fall of 2015.

**Reading remediation eliminated, Fall 2015

Table 15: FTFTF Seeking Bachelor degree Retention			
	Cohort	1-Year Retention	2-Year Retention
	n	%	%
Fall 2009	963	69.9%	51.8%
Fall 2010	1088	65.4%	46.7%
Fall 2011	1067	68.6%	46.6%
Fall 2012	968	67.4%	52.6%
Fall 2013	864	70.0%	54.4%
Fall 2014	635	70.1%	52.3%
Fall 2015*	579	74.2%	54.7%*
Fall 2016**	640	65.0%**	

*Fall 2015 two year retention is as of 8/28/2017
 **Fall 2016 one-year retention is as of 8/28/2017